Unit 1: Childhood Customs (Personal and Public Identities)

* **I can identify memorable events, customs, and practices of my own childhood.**
* **I am aware of the “convention on the Rights of Children” (UNICEF).**
* **I can explain what constitutes a good childhood.**
* **I can identify childhood events, customs, and practices of children in the target culture.**
* **I can compare and contrast typical events, customs, and practices in the target culture and in my own culture.**
* ** I can compare childhood songs of the target culture and my own culture.**
* **I can demonstrate an understanding of how childhood experiences influence an adolescent.**
* **I can make recommendations to improve opportunities for all children.**